



# SCHOOL / REC CHEER JUDGING SHEET

Team Name Frederick Douglass

Division All-Girls Large

Judge No.

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	4.6
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	4.5
• Last 'S' in DOUGLASS spellout: sign was late to show during first pass of spellout. • Several athletes not yelling. Crowd was controlling voice dynamic.		
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	9.6
Proper Use of Skills to Lead the Crowd	5	5
• Top girls need to stand up faster in shoulder sits at the beginning of cheer.		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	4.6
• Everyone has to yell! • Strive for consistent voices & energy. Yes, you want crowd to participate, but never allow your crowd to control your entire dynamic or tempo.		
Total	Possible	30
		28.3

# SCHOOL / REC BUILDING JUDGING SHEET



Team Name Frederick Douglass

Division All-Girls Large

Judge No. 3

Partner Stunts - (25 Points)		Points	Score
Execution, Proper Technique, Synchronization & Spacing		15	13.9
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)		10	9.0
Spacing in hand in hands Top girls pull body positions tighter			
Pyramids - (25 Points)		Points	Score
Execution, Proper Technique, Synchronization & Spacing		15	14.2
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)		10	9.0
Timing issues throughout			
Total	Possible	50	46.1

# SCHOOL / REC OVERALL JUDGING SHEET

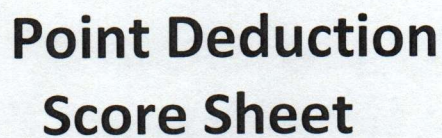


Team Name Frederick Douglass

Division All-Girls Large

Judge No.

Standing / Running Group Tumbling - (10 Points)		Points	Score
Execution, Proper Technique, Form & Synchronization		5	4.2
Difficulty - Level of Skill & Number of Skills Performed		5	4.0
Tuck timing was off. Some had low set & landed chest down w/ feet open.			
Jumps - (5 Points)		Points	Score
Execution, Proper Technique, Form, Height, & Synchronization		3	2.6
Difficulty - Type of Jump(s), Connections / Combos or Variety		2	2.0
many had flexed feet & some height was lacking on some.			
Category Impression (5 Points)		Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions		5	4.7
Good energy & visuals.			
Total		Possible	20
			17.5 ✓



**Division:** All-Girls Large

ST

PY

RT/ST

J

2:45 - 3:00

Point Deduction Totals	
0.25 x _____ = _____	
0.5 x <u>3</u> = <u>1.5</u>	
1.0 x _____ = _____	
2.0 x _____ = _____	
3.0 x _____ = _____	
Total	<u>1.5</u>



# RULES VIOLATIONS

TEAM NAME Frederick Douglass

DIVISION All - Girls Large

BOUNDARY VIOLATIONS	_____x (0.5)																																
GAME DAY FORMAT VIOLATION	_____x (1.0)																																
PROP VIOLATIONS	<input type="checkbox"/> (0.5)																																
UNSPORTSMANLIKE BEHAVIOR	<input type="checkbox"/> (1.0)																																
EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS	<input type="checkbox"/> (1.0)																																
Entry Time <u>0:26</u> Total Time <u>2:30</u> Music Time <u>1:46</u> Entry OT: <input type="checkbox"/> (0.25) <input type="checkbox"/> (0.5)    Routine OT: _____x (1.0)    _____x (2.0)																																	
RULE INFRACTION	<table style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 15%;">WARNING</th><th style="width: 20%;">CATEGORY</th><th style="width: 15%;">PAGE #</th><th style="width: 50%;">(1.0 or 3.0)</th></tr></thead><tbody><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td style="text-align: center;"><input type="checkbox"/></td><td>_____</td><td>_____</td><td>_____</td></tr></tbody></table>	WARNING	CATEGORY	PAGE #	(1.0 or 3.0)	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	_____	_____	_____
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